

Coopersale Hall School Homework Policy

Introduction

Homework is seen as an important part of our children's work. A regular period of time being set aside by the pupils after school hours to complete homework is an important discipline to encourage. Formal homework is introduced in Key Stage 1 in the form of reading practice and as reinforcement of class lessons. In Key Stage 2 homework consists of reinforcement and extension of class work, preparation for future lessons and research activities. When appropriate, homework is differentiated so that tasks are suitable for all abilities and stretch the most able. Some homework will be due the following day, while additional time will be given for research homework when appropriate. Daily homework in Key Stage 2 will include reading.

In the Senior School homework will vary depending upon the subject but might include deliberate practice of skills or knowledge, retrieval practice, research, essay writing, assessment practice or flipped learning (preparing for future lessons).

Coopersale Hall School promotes the setting of regular homework for the following reasons:

- To consolidate and reinforce learning that has taken place at School
- To develop the skills needed for independent learning and self-directed study
- To extend the learning and enhance curriculum provision
- To involve parents in their child's learning through support and monitoring
- To provide an extra learning opportunity
- To celebrate learning achievement and effort
- To focus on and value pupils' work engendering a sense of pride, worth and self-esteem
- To create a stimulating learning environment
- To share work with parents and the wider community
- To share information with pupils

No homework, except reading, is set on Wednesdays.

Principles

- The learning intentions for each homework should be clearly identified to the pupils
- Homework needs to be properly differentiated to ensure that Gifted and Talented pupils are extended and SEN and EAL pupils are adequately supported
- Where homework is not completed, this needs to be recorded by the teacher and an appropriate sanction given
- Class teachers and relevant SLT will keep an overview of homework completion

The types of homework set

These can take a wide range of options, such as:

- Reading
- Spellings
- Researching
- Learning and revising
- Factual and imaginative writing

- Illustration
- Map-work
- Information retrieval
- Preparation for lessons and follow-up
- Drafting
- Project work
- Preparation for Controlled Assessments
- Investigations

Homework Diary

Each child from Year 1 to Year 6 is given a Reading, Spelling and Homework Diary in which they can write down all work to be completed each evening. This diary is then signed by the teacher and parents on a weekly basis. The homework diary is also a handy means of communication between teachers and parents. Parents are able to comment on the time taken to complete tasks or explain if a child is unable to complete the homework for any reason, and teachers can make helpful suggestions for parents.

Lower Kindergarten

No formal homework is set for pupils in Lower Kindergarten. Children attending on the day the class visits the library, will bring a library book home to share.

Upper Kindergarten

No formal homework is set in the Upper Kindergarten. From the Autumn Term, Home School Diaries are sent home on the child's last session of the week. This gives parents the opportunity to share information from home. An email is sent every Friday outlining the learning of the week, including sounds, maths and topic work. Children attending on the day the class visits the library, will bring a library book home to share. Parents/carers are encouraged to share and discuss these books with the children and comment in the reading diary.

Reception

Reading books are sent home each day and sound word rings, reinforcing phonic awareness, are sent home on Fridays. Phonics and maths homework is set on Seesaw and may include activities on Busy Things or Education City. Children are also encouraged to visit and use their local library. They will bring home a book from the school library once a week to share with their families.

Year 1

Mathematics and English reinforcement sheets at the weekend and daily reading. After the Christmas break reinforcement work will also be sent home mid-week.

Year 2

Approximately 20 minutes homework is set each evening, spelling and multiplication tables are set weekly.

Year 3

Approximately 30 minutes homework is set each evening.

Year 4

Approximately 40 minutes homework is set each evening.

Year 5

Approximately 45 minutes of homework is set each evening.

Year 6

Approximately 1 hour of homework is set each evening.

Seniors - Homework Guidelines for parents

We believe that homework and home learning can provide an excellent opportunity for parents to become actively involved in their children's learning. Students and parents will have access to the Show My Homework (Satchel One) app where staff will set all home learning tasks.

Why do we set homework?

- It encourages independent study
- It promotes self-discipline and perseverance
- It allows more rapid progress through the course
- It allows more time in class for tasks needing the teacher's presence
- It reinforces classroom learning
- It helps to develop skills and attitudes for lifelong learning
- It encourages the habits of enquiry and investigation.

Kinds of Homework set - all relevant, all equally valuable

- Deliberate practice of knowledge/ skills learned within lesson
- Flipped learning preparing for future lessons
- Retrieval practice revisiting material from earlier in the unit or prior units of learning
- Reading more widely about a topic
- Exam/ assessment practice
- Theory work (practical subjects)
- Learning vocabulary
- Skills development and practice (art and music)

Core subjects (English, Science and Maths) will set two tasks per week while Humanities and Languages will set one homework per week. Practical subjects will set homework at times which complement the topic being covered.

Holiday Homework

The holidays are there to be enjoyed. Children need the time to rest, relax and do the things that they enjoy. However, many children do benefit from doing some homework during the longer holidays. It helps to maintain the skills learnt at school and provides a good opportunity to focus on the areas where they may need a bit more support. Holiday Homework is set for all classes throughout the school.