

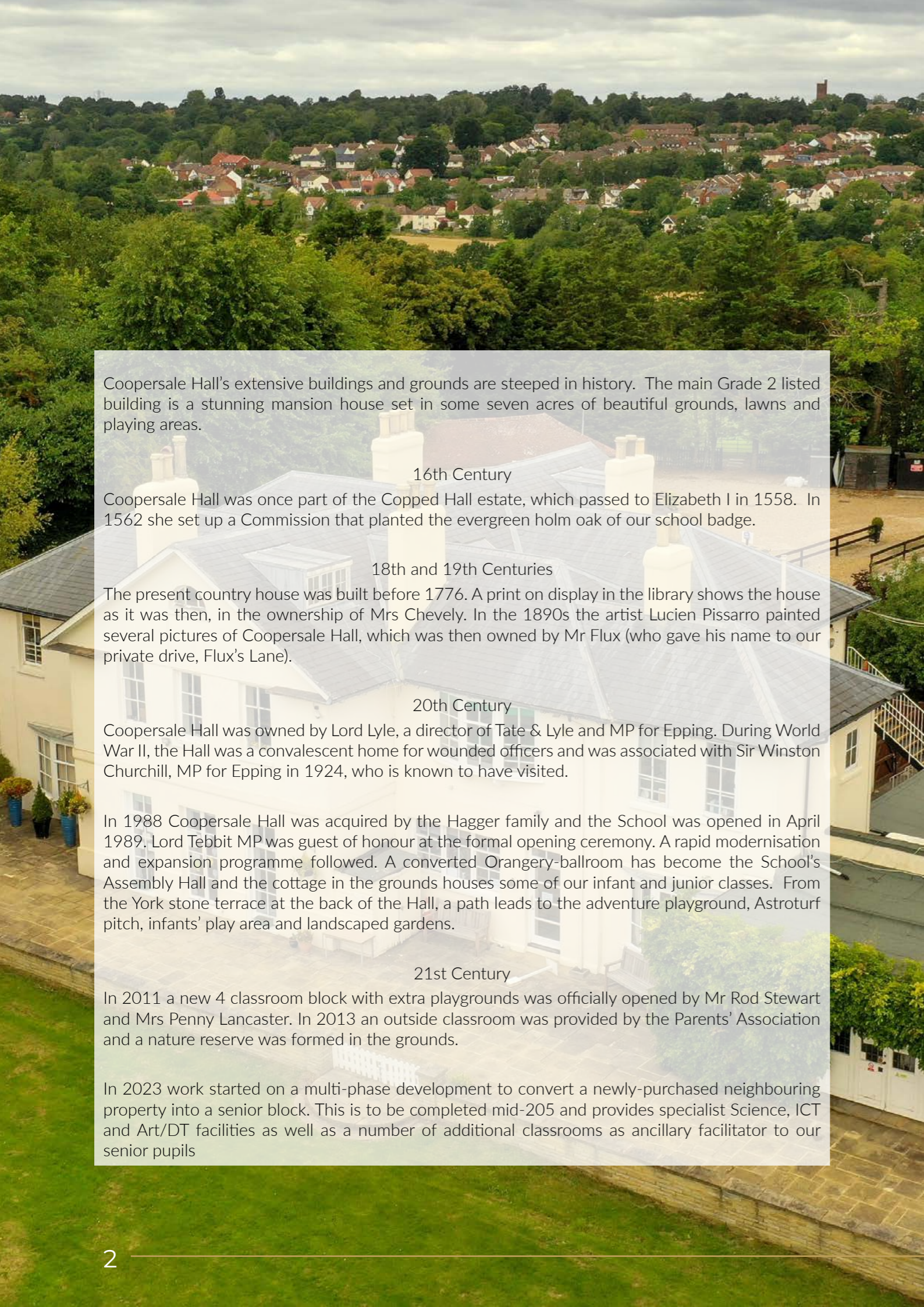


# COOPERSALE HALL SCHOOL

2 ½ - 16 | CO-EDUCATIONAL | DAY



Prospectus



Coopersale Hall's extensive buildings and grounds are steeped in history. The main Grade 2 listed building is a stunning mansion house set in some seven acres of beautiful grounds, lawns and playing areas.

#### 16th Century

Coopersale Hall was once part of the Copped Hall estate, which passed to Elizabeth I in 1558. In 1562 she set up a Commission that planted the evergreen holm oak of our school badge.

#### 18th and 19th Centuries

The present country house was built before 1776. A print on display in the library shows the house as it was then, in the ownership of Mrs Chevely. In the 1890s the artist Lucien Pissarro painted several pictures of Coopersale Hall, which was then owned by Mr Flux (who gave his name to our private drive, Flux's Lane).

#### 20th Century

Coopersale Hall was owned by Lord Lyle, a director of Tate & Lyle and MP for Epping. During World War II, the Hall was a convalescent home for wounded officers and was associated with Sir Winston Churchill, MP for Epping in 1924, who is known to have visited.

In 1988 Coopersale Hall was acquired by the Hagger family and the School was opened in April 1989. Lord Tebbit MP was guest of honour at the formal opening ceremony. A rapid modernisation and expansion programme followed. A converted Orangery-ballroom has become the School's Assembly Hall and the cottage in the grounds houses some of our infant and junior classes. From the York stone terrace at the back of the Hall, a path leads to the adventure playground, Astroturf pitch, infants' play area and landscaped gardens.

#### 21st Century

In 2011 a new 4 classroom block with extra playgrounds was officially opened by Mr Rod Stewart and Mrs Penny Lancaster. In 2013 an outside classroom was provided by the Parents' Association and a nature reserve was formed in the grounds.

In 2023 work started on a multi-phase development to convert a newly-purchased neighbouring property into a senior block. This is to be completed mid-2025 and provides specialist Science, ICT and Art/DT facilities as well as a number of additional classrooms as ancillary facilitator to our senior pupils

# Welcome

Welcome to Coopersale Hall School's prospectus, which I hope you will find informative and helpful.

I feel very privileged to be the Head of Coopersale Hall. Our excellent resources, highly committed staff and extensive grounds enable the pupils not only to achieve but also to develop their talents and skills in the academic subjects, sports or creative arts.

We value the close working relationships we foster with our parents to ensure that our pupils become capable, caring, responsible and enthusiastic young people who have the opportunity to make a positive difference to the world.

When you visit Coopersale Hall, you will see that our children are happy and confident. They care about each other and have an excellent global awareness. We have an outstanding team of staff who are passionate about the learning and well-being of the children in our care and work together to bring out the best in them.

I am looking forward to having the opportunity to welcome you to the school, take you on a personalised tour to meet the staff and children and to be able to demonstrate what a special place Coopersale Hall School is.

Mr Paul Wilson B.A.(Hons), QTS  
Head



# The Oak-Tree Group of Schools



The three schools in the Oak-Tree Group are located within a 6-mile radius on the South West Essex/North London borders and include Coopersale Hall School in Epping, Normanhurst School in North Chingford and Oaklands School in Loughton.

Owned and managed by the Hagger Family, the Oak-Tree Group is well known in the Epping Forest area for its schools' strong family values and outstanding academic education. Coopersale Hall, Normanhurst and Oaklands are known for their excellent teaching and strong pastoral care. The schools aim to provide their pupils with a well-rounded education and the best possible start to their educational career.

The Oak-Tree Group is family-run, which helps its long-term outlook with greater investment in the staffing, facilities and resources needed for the schools to continue to thrive.

One of the many benefits of joining one of the Oak-Tree Schools is knowing that the owners identify closely with the needs of the pupils and their families. Matthew Hagger, Group Managing Principal, continued the family tradition with three of his children previously attending Oaklands. A qualified teacher and Masters graduate himself, he ensures that the shared vision across the Group includes the pursuit of excellence.



## Oaklands School

Loughton

Oaklands School in Loughton provides an excellent education for boys and girls from 2½ to 11 and continues to be a very popular choice for local families.



## Normanhurst School

North Chingford

Normanhurst School, North Chingford's leading private primary and secondary school, caters for girls and boys from 2½ to 16.



## Coopersale Hall School

Epping

Coopersale Hall School is Epping's leading independent school for girls and boys from 2½ to 16 and now boasts a newly opened senior department.

# EARLY YEARS: KINDERGARTEN AND RECEPTION

**Happy children learn well, so our emphasis at this stage is on making learning fun.**

Children enjoy learning in our bright, airy classrooms and outside play areas. We encourage them to express their ideas and we highlight the importance of kindness, sharing, good manners and listening to others.

The curriculum is based on seven areas of learning: Communication and Language; Physical development; Personal, Social and Emotional development; Literacy; Mathematics; understanding the World; Expressive Arts and design.

Experienced keyworkers oversee all social, academic and pastoral aspects of development and get to know children and parents very well.

**Lower Kindergarten (2½ to 3 years) and Upper Kindergarten (3 to 4 years)**

These classes are accommodated in their own separate well-resourced areas. We develop the safe and secure environment that parents find so assuring. Children in these classes are taught by specialist teachers for Music, Dance and PE/Games and use the main school facilities such as the Studio, ICT Suite, School Hall and extensive grounds.

**Reception (4 to 5 years)**

As the children's education starts to become more formal, they move to the main building. Each Reception class is assigned a teacher and an assistant who are responsible for monitoring their personal, social and academic progress.

We develop the children's reading and writing skills through a nationally recognised phonics scheme. We encourage creative practical play and number games to help improve numeracy skills.

Pupils are taught by specialist teachers for Computing, French, Music, PE/Games and Dance. Throughout the academic year they are encouraged to take part in drama performances, school assemblies and whole school events such as World Book Day.

**Partnership with Parents**

Parents and families are a valued part of the learning process and we try to involve you as much as possible. There is regular daily contact with each keyworker or teacher so that any questions or concerns can be addressed immediately without the need to wait for the more formal parent teacher meetings. Contact can be made via telephone, email, daily link books and, in Reception, reading diaries.

**The School Day**

Although the school day begins at 8.45am, we have a supervised Breakfast Club from 7.30am to 8.30am each day, and a Tea-Time Club until 6pm.

Tea-Time Club runs to 6pm and is staffed by the same team. Sandwiches and fruit are provided every day and homework can be completed in the quiet area. There are also many activities on offer.

**“ My daughter could not have been given a better start to her school life. The staff were so supportive and caring. It's not just my daughter who's being looked after, but me as well, as a first time mother. ”**

**Mother of Reception pupil**

# INFANTS: YEARS 1 TO 2

“ *Coopersale Hall has an excellent reputation as a happy, friendly school.* ”

**The enthusiasm for learning and the excellent relationships with teachers continue in Years 1 & 2. Building on their Foundation Stage skills children enjoy learning in a friendly, family environment and are taught by their class teacher for the majority of the time. They benefit from specialist teachers in PE, Science, French, ICT, Music and Dance.**

Whole-school resources continue to be available, such as the large ICT Suite, Dance Studio/Music Room, Art Room and oak-panelled Library. Classrooms are equipped with an excellent range of learning resources and there are many opportunities for creative, social and emotional development. Great importance is attached to the acquisition of social skills and we encourage respect and consideration for others.

Learning is not confined to the classroom. We use our spacious grounds and classes are often held outside. We invite a number of visitors to school who help the children understand more about the world in which they live. Recently having a visit from the Fire Service, the Police, a nurse and the Essex Air Ambulance.

Mornings have a strong focus on teaching English and Mathematics. We follow the 'Read Write Inc' literacy programme in Key Stage 1, spending time on phonics, weekly spellings, grammar and writing skills. In addition children have individual and group reading sessions to help develop their ability to read for meaning. We use various Maths schemes as our core, which we supplement with weekly times tables challenges, mental maths and problem solving.

### Assessing your child's progress

We regularly assess children within the class through a variety of formal and informal tests. We level them against the national average ability expected for their age range by using InCas(Interactive Computerised Assessment System), PIRA(Progress in Reading Assessment) and PUMA(Progress in Understanding Mathematics Assessment).

### Home-School links

A small amount of homework reinforces the work done in class and helps to involve parents in the children's learning.

There are regular parent coffee mornings, class assemblies, formal parents evenings, written biannual reports and, most importantly, an open door policy whereby parents are welcome to discuss their children's progress and development.

We also run a number of parent workshops to assist parents with helping at home.

Parents are provided with a curriculum overview outlining what the focus for the term will be, including the topics being covered and homework routines.

### The School Day

The school day starts officially at 8.45am and finishes at 3.15pm. However, children often start from 7.30pm through our popular Breakfast Club and stay later when attending one of our after school clubs, including Teatime Club that finishes at 6pm.

A healthy and nutritious lunch is served daily in the School Hall, with all dishes freshly created by our Chef and their team.

# JUNIORS: YEARS 3 TO 6

*“The noticeable difference at Coopersale Hall is made by the staff’s real interest in each child. All children develop at different rates and the Coopersale Hall style of education takes this into account.”*

Year 3 Parent

## Curriculum

As well as a strong focus on the academic subjects, in particular English, Mathematics and Science. Our pupils in Years 3 to 6 have a creative and rich curriculum with specialist teachers for Languages, PE/Games, Music, Drama, ICT and Science.

We encourage our pupils to be innovative and inquisitive; we want them to be engaged as we

progress possible.

The day is structured to provide a balanced mix of academic, physical and creative experiences. We increase the homework assignments from Year 3 to encourage the pupils to work independently and to reinforce their learning.

## Extra-Curricular Opportunities

Children take part in a variety of clubs, with most taking up several activities each week. The latest list of extracurricular activities is available to download from our website.

As pupils move through Years 3 to 6 they are given more opportunities for educational visits to enhance their classroom learning.

## Progress, Attainment and Responsibilities

The pupils are rewarded for effort, achievement and behaviour, both as part of our assembly programme and the House Points system.

National standardised tests and regular teacher assessments help staff to monitor progress and attainment. Year 6 pupils take on extra responsibilities in preparation for senior school life.

# SENIORS YEARS 7 TO 11

We are delighted to be developing the new senior department at Coopersale Hall, following consent from Epping Forest District Council.

We currently have pupils in Years 7 and 8 and will look forward to having a full senior school as we expand year on year.

The aim is to have around 20 pupils per year group, sometimes taught in smaller groups. Coopersale Hall children will be able to move automatically into the seniors. There are external exams for students looking to join us into the seniors from other local schools.

## Senior Experience within the Oak-Tree Group

There is considerable experience within the Oak-Tree Group working. GCSE results are consistently high and our students have an excellent track record moving to a range of first choice sixth form schools and colleges to study a variety of A-Levels before moving to their universities.

## Key Stage 3 (Years 7 to 9)

From the start of the seniors our learning and teaching develops the knowledge, skills and understanding to become successful students at GCSE. Pupils become familiar with the ways in which learning is assessed and they are encouraged to develop their independent learning and research skills through the curriculum.

In Year 9, pupils are asked about their GCSE options and these are timetabled to be taught post the May half-term giving pupils an excellent initial grounding in this important examination phase.

## New senior department at Coopersale Hall

We recently opened a new senior department at Coopersale Hall and we are two terms away from the completion of a phased 2-year plan to build a new senior classroom suite.

Phase one included the development of classrooms, a Science Lab, Art/DT Studio and an ICT Suite among other areas, and these are currently in use by our Year 7 and 8 pupils. We are aiming to complete phase two by the Summer Term 2025.





# Room to be inspired

[TAKE OUR VIRTUAL TOUR](#)



# CREATIVE ARTS



## Art and Design

In the Art and Design department, pupils develop their imaginative and artistic talents working with a broad range of materials.

In Years 1 and 2 Art and Design stimulates the minds of our pupils and allows them to be creative and imaginative.

As children develop they become more self-critical and are able to see how their work can be developed or enhanced. Through encouragement and guidance it is important that all children feel they have succeeded and are proud of their finished product.

From Year 3 the focus of Art and Design is to develop a greater knowledge and understanding of the subject. The subject provides visual, tactile and sensory experiences and a way of understanding and responding to the world.



## Music

Music plays an important part of our school life at Coopersale Hall School.

Music is taught by a specialist teacher as a separate subject to all pupils from Upper Kindergarten upwards in our fully-equipped Studio. To complement our music curriculum, a number of visiting staff offer peripatetic tuition in instruments such as piano, flute, drums, cornet and violin. Every pupil is given the opportunity to perform to parents during the year. The choir and orchestra are growing larger and more proficient each year and perform regularly during events.

Coopersale Hall takes part in the biennial Oak-Tree Schools Festival of Music and Dance, which brings together around 500 children from our school and our three sister schools at a large concert venue to showcase our choirs, orchestras and dance groups to families.



## Drama

Drama is used in class assemblies to illustrate a variety of themes and topics to assist learning in the wider curriculum. There are Drama lessons from Year 3.

Through drama the pupils develop self-confidence, presentation skills and teamwork. Pupils enjoy rehearsing and performing in the annual school production and Christmas Carol Service. Extra classes are offered in Speech and Drama, with many children choosing to take LAMDA examinations.

Drama is used throughout the curriculum to develop speaking and listening skills, self-confidence, co-operation and community. Each year group has the opportunity to watch performances and workshops take place within school.

All pupils in Juniors and Seniors perform in several dramatic productions over the course of the academic year. This will involve them learning scripted lines, songs, choreographies and following directions. In later years, pupils help with making props, scenery and costumes, and are introduced to various backstage roles.

# SPORTS & PHYSICAL EDUCATION



Sport is a popular aspect of our curriculum and the Physical Education programme is very well-structured.

All pupils have at least two hours of Games and PE each week. Some of our sports include: football, tag rugby, gymnastics, cricket, hockey, netball, athletics, swimming, and tennis. Pupils from Year 3 to Year 8 compete in local competitions as part of school teams.

Our large astroturf pitch is used extensively for matches all year round and our sports field is used for sports such as football, tag rugby, cricket, rounders and athletics.

The curriculum is taught by specialist PE teachers and is designed to offer a comprehensive range of experiences

There are a number of after school clubs for children to continue their interest in sport, which range from netball and football clubs to running and cross country.

Further extracurricular clubs include karate, gymnastics and dance. Children in Years 3 to 8 swim at Loughton Pool throughout the year, where they are taught by specialist swimming teachers.

Our annual swimming gala is a very popular event with parents, through which pupils are encouraged to develop the personal qualities of commitment, fairness and enthusiasm.

We aim to develop positive attitudes towards sport and encourage our pupils to

develop their own initiative, determination and courage whilst stressing the value of exercise and fitness; healthy habits and social cooperation.

Coopersale Hall runs many teams, including cross country running, athletics, netball, football, swimming and tag rugby. Our teams are selected based on pupil achievement and we are proud of our sporting reputation as a school. Where appropriate we also run 'B' teams so that we can give as many pupils as possible the opportunity to represent the school.

We organise many in-house competitions such as cross country running, swimming and athletics, giving every pupil the experience of competitive sporting events.

## Activities include:

- Gymnastics
- Athletics
- Cross Country
- Running
- Tag rugby
- Swimming
- Football
- Netball
- Hockey
- Basketball
- Tennis
- Rounders
- Fitness circuit
- Dance
- Cricket

# Beyond the classroom





### Extracurricular Activities

We have a wide range of extracurricular clubs throughout the term such as Fencing, Choir, Football, Chess, Dance, Speech and Drama, Tennis, Yoga, Art, and Cross Country. Pupils are able to join clubs from as young as Upper Kindergarten.

They also have the opportunity to learn one of the many instruments on offer including clarinet, recorder, flute, guitar, piano or violin or join the school orchestra or choir.

### Educational Visits

Our younger children enjoy a range of interesting and educational visits such as Hayes Hill Farm, Paradise Wildlife Park and Southend Sealife Centre.

Pupils in Years 3 to 7 are taken on a variety of educational visits to enhance their curriculum. These include local visits such as to the William Morris Gallery and the Elizabethan Hunting Lodge and visits to Central London to the Victoria and Albert Museum, The British Museum, the National Gallery and Hampton Court Palace.

### Outward Bound

Year 3 children camp out overnight and undertake team building activities in the Autumn Term. Years 4 and 5 spend time at an outdoor pursuits centre and Year 6 go for a week of adventure at a national residential centre. Years 5 and 6 also visit activity centres as part of their PE curriculum. Year 6 pupils can take part in our biennial ski trip.

### Events

We give all pupils many opportunities to participate in sport, art, drama, music, charity work, school council, community events, assemblies, the Oak-Tree Award and more.

There are regular whole school events throughout the year including musical performances, drama showcases, Prize Giving, Science Week, Sports Day, Performing Arts Showcases and the Christmas Carol Service.

We celebrate many different annual events such as Christmas activities, a Fireworks Night event and a visit by the Easter Bunny in Spring. We also enjoy taking part in charitable days throughout the year such as World Book Day and Harvest.

# PASTORAL CARE



“

***We noticed our boys growing in confidence as each year goes by. They are able to represent the school at different activities and they may not have had this chance at a bigger school.***

**Year 4 & Year 6 Parent**

## **Social and Emotional Development**

We attach great importance to the acquisition of social skills and encourage respect and consideration for others at all times. This helps children to understand the needs of others. Good manners, respect for others and self-discipline are fundamental aspects of the core values we teach.

At the heart of the Coopersale Hall ethos is the recognition that each child is an individual who deserves a differentiated and more personalised education.

Our excellent team of class teachers is ably supported by experienced support staff who work with different groups of children.

## **Gifted and Talented**

From Upper Kindergarten upwards throughout the school, the Gifted and Talented programme identifies pupils who have a particular flair for a subject and helps them to maximise their full potential.

Topic work, which combines History, Geography, Art and Design Technology, offers opportunities for individual research projects and extended use of computing skills.

Creative talents are also catered for through clubs, music peripatetic lessons, the school orchestra, choir, art competitions and annual dramatic performances.

Sporting talents are encouraged via our broad extracurricular club provision and our entry into local dance, netball, football, swimming and athletic competitions individually or in teams.

## **Dedicated Support**

Our team is able to help personalise each child's education so that focused support may be provided in class as well as in extra lessons. This is given individually in or out of the lesson, in pairs or groups or through extra materials.

We also have access to a large number of independent specialists, such as Speech and Language therapists who are able to offer individual programmes to help children's learning and general development.

## **Skills for Life**

Not only do we pride ourselves on our excellent academic achievement but we embed skills for life in the children in our care. These skills such as resilience, confidence, passion and enthusiasm are some of the most important 'skills for life'. These essential, transferable skills we know we teach well.

# MENTAL HEALTH & WELLBEING

At Coopersale Hall School, we are committed to supporting the emotional health and wellbeing for our whole school community. We recognise that everyone experiences life challenges that can make us vulnerable at times, and may need additional emotional support. Our aim as a school is to ensure that our pupils are supported, and are able to access help when they need it.

We teach all pupils from a young age the importance of mental health through a series of PSHE lessons. The scheme enables us to teach about mental health within the curriculum.

“ *Our House system offers a solid foundation for our pupils to form friendships across year groups.*

*Older children also visit the younger classes as Reading Ambassadors to encourage a love of learning and build a sense of Community among Coopersale Hall pupils.* ”

Coopersale Hall Teacher

## PUPIL RESPONSIBILITY

Throughout Years 3 to 6 our older pupils have many opportunities to develop their confidence and self-esteem. There are special responsibilities such as being a School Food Council representative, or volunteering to be one of the many playground buddies helping younger children.

Year 6 pupils become School Prefects, and are expected to act as role models for the younger children. Prefect positions include House Captains, Games Captains and Librarians.

All children from Years 1 to 7 are divided into Houses. House competitions are held regularly to give pupils the opportunity to work together for a shared goal. The merit point system used throughout the school encourages pupils to achieve high standards in work and behaviour.



# ADMISSIONS

Choosing a school for your child is one of the most important decisions you may face as parents, and at Coopersale Hall we're here to help you get it right first time around.

The admissions procedures differ depending on the age of your child. However, the process usually begins with a visit to the school, either on one of our Open Events or on a pre-arranged, personal tour.

## Registration

Parents are invited to tour the School and meet with the Head to discuss their children. In order to secure a place on our waiting list parents will need to complete the Online Registration Form which requires a non-refundable deposit payment of £50.

## Entry into Early Years (ages 2½ to 5)

At all points of entry in the Early Years, the School sets its own tests as appropriate through extensive informal observations that take place by one or more members of staff during an extended Taster Session.

Taster Sessions will last for between 40 and 70 minutes and will mainly consist of informal play-based activities observed by members of the Early Years team.

Offers will be sent if children successfully pass our entrance criteria.

## Entry into Years 1 to 6 (ages 5 to 10)

At all points of entry from Year 1 to Year 5, the School sets its own tests as appropriate through informal classroom observations and formal academic assessments.

Children will be invited to spend a long morning in school at a mutually convenient time. The morning will include formal academic assessments in English, Maths and Reasoning, with additional informal classroom observations.

Offers will be sent if children successfully pass our entrance criteria.

The School is looking for pupils who show potential as well as those who are academically able.

In all cases there will be a general interview to explore the candidate's interests, attitude to school, personal qualities, ability to contribute to the school community, support available at home and any relevant connection with the School.

## Entry into Year 7

Entry into the Seniors from Year 7 upwards is by formal Entrance Examination, with papers in Mathematics and English.

Several part-scholarships may be awarded as a result of the examination and interview process. These may be awarded for ability in Art, Drama, Music and Sport as well as for higher academic ability.



“

*Recent results are excellent, particularly the proportion of children exceeding the expected levels of development in reading and writing.*

*ISI Inspection Report*

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# SCHOOL FEES

We recognise that parents make many financial sacrifices when choosing us for their children's education, and we pride ourselves on providing an all-round educational experience that extends well beyond the traditional confines of the classroom.

## Tuition Fees For Academic Year September 2024 to August 2025

(Fees per term, of which there are 3 per year)

Please note that the government requires VAT to be added to all independent schools' fee invoices from the Spring Term 2025.

<b>Early Years</b>	
Lower Kindergarten: minimum of 3 half-day sessions per week (inc ams & pms)	
Upper Kindergarten: minimum of 5 half-day sessions per week (inc ams & pms)	
Morning Sessions (including lunch)	£575 per session/term*
Morning Sessions (not including lunch)	£545 per session/term*
Afternoon Sessions	£315 per session/term*
Full Time (5 full days per week)	£4,300 per term*

\*Lower and Upper Kindergarten are exempt from VAT

	Autumn Term 2024 Termly Fee pre-VAT	Spring and Summer Terms 2025 Reduced Termly Fee
Reception, Year 1 and Year 2	£4,350 per term	£5,040 per term
Years 3 and 4	£4,495 per term	£5,210 per term
Year 5 and 6	£4,525 per term	£5,245 per term
Years 7 and 8	£4,650 per term	£5,390 per term

The Oak-Tree Group is absorbing a significant amount of VAT on school fees. Our new fees quoted above from the Spring Term 2025 include VAT and are 15.9% above our Autumn Term fees.





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